Grade 3 Response to Text Lesson Index Killeen, TX

<u>Unit 1: LITERACY LAUNCH - Purpose, Organization, Annotation & Analysis, Summary of Narrative and Informational Text</u>

Strategic Reading - Informed Writing

Strategic Reading - Organization and Text Conventions

<u>Unit 2: LITERACY LAUNCH - Purpose, Organization, Annotation & Analysis, Summary of Narrative and Informational Text</u>

Analyzing and Annotating Informational and Narrative Texts

Make it Your Own - Key Comprehension Questions

Introduction to Literary Analysis

Analyzing Assignments for Givens and Variables

Finding Evidence - Be a Text Detective

Writing a Constructed Response

Inferential and Evaluative Thinking

I WANT MORE: Literary Analysis

Make-it-Your-Own Framing Questions

<u>Unit 2 Part 2: Informational/Opinion - Broad Yet Distinct Main Ideas/Reasons</u>

Pick, List, Choose, Ask, Find to Generate Main Ideas/Reasons for Writing About

Science or Social Studies

Naming Givens and Variables

Turning Questions Into Responses

Sentence Variety and Word Referents

Preparing to Write a Response to Text

Preparing to Respond in Writing to Multiple Texts

Unit 2 Part 3: Informational/Opinion - Elaboration

Using Detail-Generating Questions in Paragraphs

Summarizing in Paragraph Form

Reading and Summarizing Texts

Comparing and Contrasting in Research Simulation Tasks

Paraphrasing

Giving the Author Credit

<u>Unit 3 Part 1: Narrative - Elaborative Detail</u>

Literary Analysis Task - Elaborative Detail

Unit 3 Part 2: Narrative - Entertaining Beginnings and Extended Endings

Literary Analysis Task - Beginnings Literary Analysis Task - Endings

<u>Unit 4: Narrative - Suspense</u>

Literary Analysis Task - Suspense

Unit 5: Narrative - Main Event

Literary Analysis Task - Main Event

Unit 6: Informational/Opinion - Research & Introductions and Conclusions

Doing Research and Taking Notes
Writing Response to Text Introduction Paragraphs
Recognizing Definitive Language for Strong Conclusions
Writing Response to Text Conclusion Paragraph