# **Grade 3 Response to Text Lesson Index**

### PLANNING GUIDE

Constructed Response - Step by Step Process and Rubric

#### LITERACY LAUNCH

Strategic Reading - Informed Writing Strategic Reading - Organization and Text Conventions Analyzing and Annotating Informational and Narrative Texts Make it Your Own - Key Comprehension Questions Introduction to Literary Analysis Analyzing Assignments for Givens and Variables Finding Evidence - Be a Text Detective Writing a Constructed Response Inferential and Evaluative Thinking I WANT MORE: Literary Analysis Make-it-Your-Own Framing Questions

### **Unit 1: Part 1: INFORMATIONAL**

## Broad Yet Distinct Main Ideas/Reasons, Supporting Details and Process Writing

Pick, List, Choose, Ask, Find to Generate Main Ideas/Reasons for Writing About Science or Social Studies Naming Givens and Variables Turning Questions Into Responses Sentence Variety and Word Referents Preparing to Write a Response to Text Preparing to Respond in Writing to Multiple Texts Using Detail-Generating Questions in Paragraphs Summarizing in Paragraph Form Reading and Summarizing Texts Comparing and Contrasting in Research Simulation Tasks Paraphrasing Giving the Author Credit

## <u>Unit 1: Part 2: INFORMATIONAL: Research, Introductions & Conclusions,</u> <u>Process Writing Timeline and Assessment</u>

Doing Research and Taking Notes Writing Response to Text Introduction Paragraphs Recognizing Definitive Language for Strong Conclusions Writing Response to Text Conclusion Paragraphs Analyzing Prompts for Givens and Variables

## <u>Unit 2 Part 1: NARRATIVE - Elaborative Detail, Entertaining Beginnings,</u> <u>Extended Endings and Process Writing</u>

ALL Literary Analysis Tasks ALL Narrative Extension Tasks

## <u>Unit 2 Part 2: NARRATIVE - Suspense, Main Event, Process Writing Timeline</u> <u>and Assessment</u>

ALL Literary Analysis Tasks ALL Narrative Extension Tasks