

Empowering Writers Lesson Examples that Support WIDA Key Language Uses

First Grade

<p>WIDA FUNCTION: Narrate</p>	<ul style="list-style-type: none"> • Imagine and create new stories • Begin to develop a sense of story structures • Interpret narratives read aloud with predictable structures and language patterns 	<p>Genre/Summarizing Lesson 6: Beginning, Middle, and End- Practice with Narrative Summarizing Framework</p> <p>Students will recount the experiences of a character after listening to a narrative story read aloud by their teacher. The teacher will model how to recount the beginning, middle, and end of a story by eliciting student responses and using sentence starters. Students will engage in oral rehearsal of a summary of the story before producing their written work. Over time, students will internalize this process to imagine and create stories with increasing complexity of their own with teacher support.</p>
<p>WIDA FUNCTION: Inform</p>	<ul style="list-style-type: none"> • Describe and define familiar concepts or topics • Categorize and classify information • Interpret and construct brief descriptions or reports on familiar, concrete entities, such as animals, objects, places, or people 	<p>Informational, Research & Opinion Lesson 4: Informational Sentences Using Details</p> <p>Students will become information detectives as they listen for new information from a text on a familiar topic. With teacher support, students will orally summarize and categorize the new information learned on a visual summarizing chart. Using sentence starters, the teacher will model how to use a detail/fact learned in a sentence. Students will orally rehearse sentences regarding characteristics, patterns, and behaviors of informational topics. Afterwards, students will write and draw what they learned.</p>

<p>WIDA FUNCTION: Explain</p>	<ul style="list-style-type: none"> ● Describe their observations in relation to concrete phenomena in their immediate environment ● Ask and answer questions about how things work or why things are the way they are ● Interpret and construct multimodal representations of their emerging understandings of observed relationships 	<p>Informational, Research, and Opinion Lesson 8: Research- Let's Find out!</p> <p>Students will start this lesson by sharing their initial thinking and observations about a familiar topic. The teacher will chart this information and guide students to sharing what they would like to learn about the topic through the use of modeled support and sentence starters. A guided research process will be led by the teacher using a variety of multimodal sources. Students will orally rehearse describing their observations and record what they have discovered in their research through writing and illustrations such as diagrams or steps in a procedure.</p>
<p>WIDA FUNCTION: Argue</p>	<ul style="list-style-type: none"> ● Formulate opinions ● Give reasons for their opinions ● Interpret persuasive texts 	<p>Informational, Research, and Opinion Lesson 15: Writing Opinion Paragraphs</p> <p>Students will respond to an opinion prompt inspired from a text read to them. The teacher will orally and in writing model how to write a paragraph with an introduction, one or two reasons, and a concluding statement. Students will formulate and orally express their opinion and reason statements using sentence starters. The teacher will encourage and model how to increase language complexity in the student's responses. Students will then write their own opinion paragraph with teacher support.</p>