

Empowering Writers Lesson Examples that Support WIDA Key Language Uses

Fourth & Fifth Grade

<p>WIDA FUNCTION: Narrate</p>	<ul style="list-style-type: none"> ● Add details about characters and settings ● Use dialogue to provide insight into characters' motives and personalities ● Create images in the reader's mind through descriptive language ● Interpret and construct narratives in a variety of contexts and purposes, including fictional or historical narratives about significant individuals or events 	<p>Grade 4 Narrative Skills, Section 4: Lesson 2: Main Event</p> <p>Students will learn the salient features of the main event of a narrative story by participating in an oral modeling segment led by the teacher. The teacher will become the pen for the students' responses to a set of productive questions. Students will orally practice adding details about the character and settings by answering questions such as: What did the main character do? What did they say? and What did they wonder or worry about? After orally participating in the teacher's written model, students will use the same strategies to orally rehearse with peers and then write a main event in narrative story.</p>
<p>WIDA FUNCTION: Inform</p>	<ul style="list-style-type: none"> ● Provide objective general descriptions of entities and concepts of observable and unobservable phenomena ● Share factual knowledge by moving from concrete and familiar topics to unfamiliar topics ● Construct generalizations of concepts beyond experiences (e.g., compare earthquakes and cyclones) 	<p>Grade 5 Informational & Opinion Skills, Section 3: Lesson 8: Restating Information from Research</p> <p>Students will learn the importance of using key words and phrases while taking factual notes on a familiar or unfamiliar topic. The teacher will guide students through the process of how to take notes by modeling a note-taking procedure from multimodal resources. Students will orally rehearse their notes when needed before recording information learned in a note-taking format. Over time, students will apply this process in application across the content areas.</p>

<p>WIDA FUNCTION: Explain</p>	<ul style="list-style-type: none"> • Identify consequences of actions or events • Give account for the underlying causes of how something works or why something happens • Begin to show underlying causes of more abstract phenomena 	<p>Grade 4 Informational & Opinion Skills, Section 4: Lesson 13: Writing Response to Text Conclusion Paragraph</p> <p>Students will, through the practice of teaching modeling first, understand that a conclusion paragraph in a response to a text essay includes the following: evaluative thinking, extending cause and effect reasoning, and considering how the information might impact their world. The teacher will reiterate and model how a conclusion paragraph should synthesize the information from the source text as well as include the author’s deeper thoughts about the way they have been affected by what they learned. Students will participate in an evaluative-thinking conversation.</p>
<p>WIDA FUNCTION: Argue</p>	<ul style="list-style-type: none"> • Substantiate claims with evidence and reasoning • Use evidence from texts or data to support claims • Consider and engage with other voices, possibilities, and perspectives • Argue about topics that go beyond students’ immediate contexts to topics outside their realm of personal experience 	<p>Grade 5 Argument Lesson 5: Craft a Paragraph</p> <p>Students will learn about how authors use guiding questions to help them build an argument. Examples of questions include: Can you give a specific example? or What facts, statistics or expert opinions can I bring into my argument? With teacher support, students will revise an argument paragraph by orally answering these questions. The teacher will be in the pen for the students' response as together a revised argument paragraph is crafted. After, students will participate in guided oral practice, then independently revise the same paragraph.</p>