

Empowering Writers Lesson Examples that Support WIDA Key Language Uses

Second & Third Grade

<p>WIDA FUNCTION: Narrate</p>	<ul style="list-style-type: none"> ● Develop a sense of narrative structure and the purposes for which people use narratives ● Structure narratives to express experiences and ideas about familiar places and people ● Add interactions and reactions to characters' actions to develop characters' inner and outer worlds 	<p>Grade 3 Literacy Launch Lesson 13: Inferential and Evaluative Thinking</p> <p>Throughout the year students will develop a sense of the structure and purpose of narrative writing through the use of annotation and analysis of a narrative text. In this lesson, students will go one step forward and answer questions that require them to think inferentially and evaluatively about a story character and themselves. The teacher will describe and teach students to pay attention to a character's body language and facial expressions to infer what they are thinking or feeling. The teacher will model through the use of sentence starters how to respond to these types of questions. Students will orally rehearse their answers before recording them on paper.</p>
<p>WIDA FUNCTION: Inform</p>	<ul style="list-style-type: none"> ● Recognize the difference between imaginative stories and nonfiction informational texts ● Develop an emerging sense of text structure as they interpret and create multimodal representations of their knowledge on topics of interest ● Develop emerging research skills to build knowledge for reports 	<p>Grade 3 Literacy Launch: Analyzing and Annotating Informational Texts</p> <p>Students will walk through the steps to analyze and annotate informational texts under the guidance of the teacher. Students will develop an emerging sense of the organizational structure and salient features of informational text compared to narrative text through the aid of graphic organizers. Through practice, students will orally describe the structure of an informational text and categorize the topic and main ideas by using a summarizing framework.</p>

<p>WIDA FUNCTION: Explain</p>	<ul style="list-style-type: none"> • Develop a sense of some causal, sequential, and cyclical relationships by observing concrete phenomena • Report observations of phenomena to build understanding of the world around them • Interpret and construct multimodal representations, such as diagrams and drawings, to illustrate how or why things work 	<p>Grade 2 Informational & Opinion Skills, Section 2: Lesson 8: Observe and Think - Using Detail-Generating Questions</p> <p>Students will orally rehearse elaborating details and facts about concrete phenomena by asking and answering two detail-generating questions, what does it look like? and, why is it important? Students will practice orally through a questioning process that allows them to naturally rehearse increasing language complexity. After extensive oral practice in peer groups, students will record in writing their elaborated details of phenomena.</p>
<p>WIDA FUNCTION: Argue</p>	<ul style="list-style-type: none"> • State opinions or construct tentative claims and offer those in class discussions • Recognize the difference between claims with and without support • Offer observations to support opinions and claims • Develop emerging research skills to use in constructing claims • Begin to use data from observations as evidence for their claims 	<p>Grade 2 Informational & Opinion Skills, Section 5: Lesson 4: Exploring Opinions</p> <p>Students will learn through teacher modeling and oral rehearsal to verbalize their opinions about various topics during class discussions. They will also ask questions about other’s opinions and reasons why. The teacher will model how to express an opinion using a variety of sentence starters as well as visual picture cards. Students will orally practice providing reasons to support their opinions.</p>