

Empowering Writers Lesson Examples that Support WIDA Key Language Uses

Kindergarten

<p>WIDA FUNCTION: Narrate</p>	<ul style="list-style-type: none"> • Reflect on their lived experiences • Retell personal experiences • Create imaginative new stories through multimodal text, combining drawings and spelling approximations 	<p>Narrative Lesson 7: Modeling Elaborative Detail</p> <p>In our elaborative detail lessons, the teacher models how to write about a specific character, setting or object. The student, recounting experiences from their own life, participates in an oral modeling session. The teacher not only elicits oral answers, but helps students identify words associated with body language and gestures. Extensive development in language complexity takes place both orally and in teacher modeled writing. The student will engage in oral rehearsal with the support of sentence starters to produce their own written piece using a combination of drawing, writing, and oral dictation of their work.</p>
<p>WIDA FUNCTION: Inform</p>	<ul style="list-style-type: none"> • Describe observations about the world around them • Share observations about experiences and topics they know well • Compare and contrast information about individual entities • Categorize objects 	<p>Informational, Research & Opinion Lesson 1: The Foundation for Informational Writing- Sorting Details by Topic</p> <p>The teacher presents a topic of interest, particularly one studied in science/social studies. Students are then invited to engage in discourse to describe and categorize the details/facts about the topic using the informational pillar (both in written and picture form). The teacher reads aloud a corresponding paragraph to reiterate that the details/facts always match the topic of the text.</p>

<p>WIDA FUNCTION: Explain</p>	<ul style="list-style-type: none"> • Wonder and ask questions about natural observable phenomena, such as how caterpillars become butterflies • Construct pictorial representations of their emerging understandings of phenomena • Ask and answer how things work or why things are the way they are 	<p>Informational, Research, and Opinion Lesson 2: Informational Detectives- Diagrams with Labels</p> <p>The teacher encourages students to be information detectives while listening to an informational book about a grade level science topic. The teacher will introduce and model how to create a diagram to show what has been gleaned from the text. Students will draw, label, and dictate their own diagram to communicate what they have learned about the topic.</p>
<p>WIDA FUNCTION: Argue</p>	<ul style="list-style-type: none"> • Express likes and dislikes on familiar topics, such as food and games • Express emotions stemming from personal experiences • Share opinions about issues from their own lives 	<p>Informational, Research, and Opinion Lesson 10: Exploring Opinions</p> <p>Students will orally learn and practice the language of opinion through the use of teaching modeling and opinion cards. The cards use visual images to help students communicate their opinion regarding various topics. Teachers will model and students will practice using sentence starters to frame up their opinions.</p>