

Standards that align with each Empowering Writers' lesson are listed underneath the corresponding strand. *Establishes awareness for a standard

	Foundations of Literacy (F)	Applications of Reading (AOR)	Research (R)	Written and Oral Communications (C)
Grade K Getting Ready to Write				
Section 1: Genre/Summarizing				
Lesson 1: Genre and Author's Purpose		1.1, 3.1, 4.1, 5.1		
Lesson 2: Informational and Narrative Book Covers		1.1, 5.1, 5.2		
Lesson 3: Create Your Own Book Cover		1.1, 2.1, 2.2, 3.1, 4.1, 6.1ab		2.1, 3.1
Lesson 4: Prerequisite Work Leading to Narrative Story Pattern		*6.1a		*3.1
Lesson 5: Narrative Story Summaries & Introduction to the Simplified Writing Diamond		1.1, 2.1, 6.1a		3.1
Lesson 6: Beginning, Middle, End- Practice with Narrative Summarizing Framework		1.1, 6.1a		3.1, 5.1
Lesson 7: Summarizing Narrative Stories: Character/Problem/Solution or Personal Experience		1.1, 6.1a		3.1
Lesson 8: Introduction to the Simplified Informational Pillar		2.2, 4.1, 6.1b		*2.1
Lesson 9: Summarizing Informational Pieces		2.2, 6.1b		2.1, 5.1
Lesson 10: Introduction to the Simplified Opinion Pillar		5.3		*1.1
Lesson 11: Summarizing Opinion Pieces		5.3		1.1, 5.1
Vocabulary Building:				
Lesson 1: Top Banana		7.1b		9.1
Lesson 2: Put Said to Bed		7.1b, 8.1b		9.1
Lesson 3: No Go Game		7.1b		4.1e, 9.1
Lesson 4: Adverb Game		7.1b, 8.1b		9.1
Section 2: Narrative Writing				
Lesson 1: Identifying Story Critical Elements		1.1		3.1
Lesson 2: Magic Camera- Focusing in on Details		8.1c		3.1, 4.1ac, 9.1
Lesson 3: Using the Five Senses to Understanding and Appreciate Elaborative Detail		8.1c		*3.1, 9.1
Lesson 4: Listen and Imagine		1.1, 7.1b, 8.1c		*3.1, 5.1, 9.1
Lesson 5: Five Senses Bingo		8.1c		*3.1
Lesson 6: Describing Using the Five Senses		1.1, 2.1, 8.1c		3.1, 4.1ac, 5.1, 9.1
Lesson 7: Modeling Elaborative Detail		1.1, 8.1c		3.1, 4.1ac, 5.1, 9.1
Lesson 8: Activities for "Showing" Rather Than "Telling"/ Paper Plate Masks		7.1b, 8.1c		3.1
Lesson 9: Scenario Cards				*3.1
Lesson 10: Feelings Posters		8.1c		*3.1
Lesson 11: Lift the Flap Emotions		8.1c		3.1
Lesson 12: Word Referent Activity		7.1ab, 8.1a		4.1d, 5.1, 9.1
Lesson 13: Suspenseful Riddle Activity				5.1, 9.1
Section 3: Informational, Research & Opinion				
Lesson 1: The Foundation for Informational Writing - Sorting Details by Topic		8.1a		*2.1, 9.1
Lesson 2: Information Detectives- Diagrams with Labels		5.2, 6.1b, 10.1		2.1, 9.1
Lesson 3: Informational Sentences- Using Details		5.2, 6.1b		2.1, 5.1, 9.1

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Lesson 4: Response to Informational Texts		2.2		2.1, 9.1
Lesson 5: Informational Text Features- Pictures and Captions		5.2		2.1, 9.1
Lesson 6: What Informational Books Tell Us		4.1, 5.2, 7.1b	1.1	2.1, 9.1
Lesson 7: Research- Let's Find Out		5.2	1.1	2.1, 9.1
Lesson 8: Using Digital Technology to Enhance Writing		10.1	1.1	2.1, 9.1
Lesson 9: Create a Class PowerPoint		5.2, 10.1		2.1, 5.1, 7.1, 9.1
Lesson 10: Exploring Opinions				1.1, 9.1
Lesson 11: Opinion Cards				1.1, 7.1, 9.1
Lesson 12: Opinion Writing about a Topic		10.1		1.1, 5.1, 9.1
Lesson 13: Opinion Writing about a Book		1.1		1.1, 5.1, 7.1

F.4.2 Read texts orally with accuracy and expression. Use as an opportunity to apply knowledge of skills learned as strategic readers.

C.6.1 Print all uppercase and lowercase letters, focusing on pencil grasp, letter formation, legibility, and pacing; use appropriate spacing for letters, words, and sentences. Use anytime and always in publication of a variety of tasks and purposes.

C.8.1 Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts: a. enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and b. consider the ideas of others while engaging in conversations. Use anytime and always during modeling and guided practice of skills.