

Standards that align with each Empowering Writers' lesson are listed underneath the corresponding strand. *Establishes awareness for a standard

	Foundations of Literacy (F)	Applications of Reading (AOR)	Research (R)	Written and Oral Communications (C)
Grade 4 Narrative Writing Guide				
Section 1: Literacy Launch				
Lesson 1: Introducing Graphic Organizers		5.1		*2.1c, *3.1c
Lesson 2: Recognizing Genre		4.1, 5.3		
Lesson 3: Informational and Narrative Book Covers and Summaries		4.1, 6.1b		
Lesson 4: Distinguishing Between Informational and Opinion Writing		4.1		
Lesson 5: Strategic Reading-Informed Writing		2.2, 4.1, 5.2, 6.1b, 7.1b		
Lesson 6: Strategic Reading and Text Conventions		2.2, 4.1, 5.2, 6.1b, 7.1b, 10.1		
Lesson 7: Cut and Paste Activities		2.2, 5.3		*1.1bc, *2.1ce
Lesson 8: Distinguishing Between Three Genres of Writing		1.1, 2.1, 2.2, 4.1, 5.3, 6.1b		5.1
Lesson 9: Introduction to Literary Analysis		1.1, 2.1, 6.1a		*2.1bde
Lesson 10: Analyzing Assignments for Givens and Variables				5.1
Lesson 11: Inferential and Evaluative Thinking				2.1e
Section 2: Entertaining Beginnings				
Lesson 1: Starting Off on the Right Foot		5.1		*3.1abd
Lesson 2: Analyze the Beginning				*3.1abd, 5.1
Lesson 3: Revising Story Beginnings				3.1abd, 5.1
Lesson 4: Literary Analysis Task- Beginnings		1.1, 2.1, 4.1, 6.1a		2.1abcdef, 4.1acefghi
Lesson 5: Narrative Extension Task		1.1, 2.1, 4.1, 6.1a		3.1abd
Section 3: Elaborative Detail				
Lesson 1: Story Critical Characters, Settings, and Objects				*3.1abd
Lesson 2: Irrelevant Details				*3.1abd, 4.1ce
Lesson 3: General or Specific?		8.1c		4.1ce
Lesson 4: Story Critical Elements in Literature				*3.1abd, 5.1
Lesson 5: Creating Elaborative Segments		3.1b		3.1abd, 4.1e
Lesson 6: Elaborative Detail- Reading with Author's Eyes				3.1abd, 5.1
Lesson 7: Flip the Sentence Subject				4.1ch, 5.1
Lesson 8: Feelings and Showing or Telling				*3.1d, 5.1
Lesson 9: Literary Analysis Task- Elaborative Detail		1.1, 2.1, 4.1, 6.1a		2.1abcdef, 4.1acefghi
Lesson 10: Narrative Extension Task- Elaborative Detail		1.1, 2.1, 3.1b, 4.1, 6.1a		3.1abd
Section 4: Suspense				
Lesson 1: Find the Suspense		1.1		*3.1cde, 5.1
Lesson 2: Word Referents		7.1bc, 8.1c		5.1
Lesson 3: Red Flag Words and Phrases				*3.1ce, 5.1
Lesson 4: The Magic of Three		1.1		3.1ce, 5.1
Lesson 5: Building Suspense		1.1, 3.1b		3.1ce

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Lesson 6: Literary Analysis Task- Theme		1.1, 2.1, 4.1, 6.1a		2.1abcdef, 4.1acefghi
Lesson 7: Literary Analysis Task- Suspense		1.1, 2.1, 4.1, 6.1a		2.1abcdef, 4.1acefghi
Lesson 8: Narrative Extension Task- Suspense		1.1, 2.1, 4.1, 6.1a		3.1cde
Section 5: Main Event				
Lesson 1: Comparing Summaries and Fully Elaborated Main Events		1.1, 5.1		*3.1cde, 5.1
Lesson 2: Main Event		1.1, 10.1		3.1cde, 5.1
Lesson 3: Literary Analysis Task- Main Event		1.1, 2.1, 4.1, 6.1a		2.1abcdef, 4.1acefghi
Lesson 4: Narrative Extension Task- Main Event		1.1, 2.1, 4.1, 6.1a		3.1cde
Section 6: Endings				
Lesson 1: Analyze the Ending		6.1a		*3.1f
Lesson 2: Extending this Ending				3.1f
Lesson 3: Writing Extended Endings				3.1f, 5.1
Lesson 4: Literary Analysis Task- Extended Endings		1.1, 2.1, 4.1, 6.1a		2.1abcdef, 4.1acefghi
Lesson 5: Narrative Extension Task- Extended Endings		1.1, 2.1, 4.1, 6.1a		3.1f
Section 7: Prompts and Process Writing				
Lesson 1: Analyzing Prompts for Givens & Variables		4.1		
Lesson 2: Presenting Prompts for Instructional Purposes				3.1abcdef, 4.1acefghi
Lesson 3: Administering Prompts as Timed Writing Assignments				3.1abcdef, 4.1acefghi
Process Writing Timeline				3.1abcdef, 4.1acefghi
Lesson 4: Writing a Literary Analysis Exploring Point of View		1.1, 2.1, 3.1ab, 4.1, 6.1a		2.1abcdef, 4.1acefghi
Lesson 5: Writing in Response to Multiple Texts		1.1, 2.1, 4.1, 6.1a		2.1abcdef, 4.1acefghi
Grade 4 Informational and Opinion Writing				
Section 1: Literacy Launch				
Same as Narrative				
Section 2: Broad Yet Distinct Main Ideas/ Reasons				
Lesson 1: Sort and Categorize				*2.1bc
Lesson 2: Compare these Pieces		2.2, 4.1, 5.3		*1.1bc, *2.1bc
Lesson 3: Pick, List, Choose- A Process for Thinking, Prewriting, and Planning				*1.1bc, *2.1bc, 5.1
Lesson 4: Pick, List, Choose, Ask, Find to Generate Main Idea/Reasons for Science and SS		6.1b	1.1, 1.3	*1.1bc, *2.1bc, 5.1
Lesson 5: Main Ideas/ Reasons- Don't Overlap Them!				*1.1bc, *2.1bc, 5.1
Lesson 6: Main Ideas/ Reasons- Broad or Too Narrow?				*1.1bc, *2.1bc, 5.1
Lesson 7: Recognizing Givens and Variables in Prompts and Assignments		2.2, 4.1, 5.3		*1.1bc, *2.1bc, 5.1
Lesson 8: Naming Givens and Variables		4.1		7.1a
Lesson 9: Generating Broad Yet Distinct Main Ideas/ Reasons				1.1bc, 2.1bc
Lesson 10: Alternatives to Boring, Redundant Main Idea/ Reason Sentences		8.1c		4.1h

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Lesson 11: Revising Boring, Redundant Main Idea/ Reason Sentences				4.1h
Lesson 12: Main Idea Blurbs into Sentences				1.1ac, 2.1bc, 5.1
Lesson 13: Turning Questions into Responses				1.1a, 2.1a
Lesson 14: The Missing Main Ideas and Reasons				1.1ab, 2.1ab
Lesson 15: Word Referents		8.1c		2.1d
Lesson 16: Preparing to Write a Response to Text		2.2, 4.1, 5.2, 6.1b, 7.1b, 10.1		2.1abcdef, 4.1acefghi
Lesson 17: Preparing to Respond in Writing to Multiple Texts		2.2, 4.1, 5.2, 6.1b, 7.1b, 10.1		2.1abcdef, 4.1acefghi
Section 3: Elaboration- Detail Generating Questions				
Lesson 1: Just Okay...or Much Better?				*1.1b, *2.1bd
Lesson 2: What Does it Look Like? Why is it Important?				*1.1b, *2.1bd, 5.1, 7.1a
Lesson 3: Sentence Matching				*1.1b, *2.1bd, 5.1, 7.1a
Lesson 4: Writing Sentences Using Detail-Generating Sentences				1.1b, 2.1bd, 5.1
Lesson 5: Find the Overly General Words or Phrases				*1.1b, *2.1bd
Lesson 6: Break Up that Grocery List				*1.1b, *2.1bd
Lesson 7: Using Detail-Generating Questions			1.1ab	2.1bd, 5.1
Lesson 8: Flip the Sentence Subject				*1.1b, *2.1e, 4.1h, 5.1
Lesson 9: Summarizing in Paragraph Form		*6.1b		2.1abcde
Lesson 10: Reading and Summarizing Texts		2.2, 3.1, 6.1b		2.1abcde
Lesson 11: Comparing and Contrasting in Research Simulation Tasks		2.2, 4.1, 6.1b, 7.1b	1.1b, 1.5	2.1abcdef, 4.1acefghi
Lesson 12: Paraphrasing			1.1b, 1.3, 1.4, 1.5	1.1b, 2.1e, 4.1h
Lesson 13: Giving the Author Credit			1.1b, 1.4, 1.5	1.1b, 2.1e
Section 4: Research				
Lesson 1: Reading Strategically and Finding Information Within Text		5.2, 10.1		7.1a
Lesson 2: Research! Using Search Engines		7.1c	*1.1ab, *1.4, *1.5	*1.1b, *2.1e
Lesson 3: Using Images		7.1c, 10.1	1.1ab, 1.3, 1.4	*1.1b, *2.1e
Lesson 4: Researching a Topic of Interest		6.1b, 7.1c, 10.1	1.1ab, 1.3, 1.4, 1.5	*2.1abcde
Lesson 5: Gleaning Information		5.2, 10.1		
Lesson 6: Taking Notes		*6.1b	1.3	1.1b, 2.1e
Lesson 7: Understanding and Using Notes		*6.1b	1.3	1.1b, 2.1e
Lesson 8: Restating Information from Research		*6.1b, 7.1b	1.3, 1.5	2.1abde
Lesson 9: Introducing The Golden Bricks		4.1	1.1b, 1.3, 1.4	*1.1b, *2.1be
Lesson 10: The Golden Bricks - Power of Supporting Detail		4.1	1.3	1.1b
Lesson 11: Transitional Words and Phrases				*1.1c, *2.1c
Lesson 12: Revise this Paragraph		4.1	1.3	1.1b, 2.1be, 5.1
Lesson 13: Writing a Paragraph Using Supporting Details			1.3	2.1bcde, 5.1
Lesson 14: Using Information to Create Well-Developed Paragraphs			1.1b, 1.3, 1.4, 1.5	1.1bc, 2.1be, 5.1
Section 5: Introductions and Conclusions				

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Lesson 1: Leads and Topic Sentences		2.2, 6.1b		*1.1a, *2.1a
Lesson 2: Writing an Attention- Grabbing Lead				1.1a, 2.1a
Lesson 3: Effective Topic Sentences				1.1a, 2.1a, 5.1
Lesson 4: Writing Topic Sentences				1.1a, 2.1a, 5.1
Lesson 5: Writing the Introduction Paragraph				1.1a, 2.1a, 5.1
Lesson 6: Writing Response to Text				1.1a, 2.1a, 5.1
Lesson 7: Revising Dull Conclusion Paragraphs				1.1d, 2.1f
Lesson 8: Revise This Conclusion Paragraph				1.1d, 2.1f
Lesson 9: Definitive Words and Phrases		8.1		*1.1d, *2.1f
Lesson 10: The Hypothetical Anecdote		8.1		*1.1d, *2.1f
Lesson 11: Analyzing More Complex Conclusions				*1.1d, *2.1f, 5.1
Lesson 12: Crafting Powerful Conclusion Paragraphs				1.1cd, 2.1f
Lesson 13: Writing Response to Text Conclusion Paragraphs		2.2, 4.1, 5.3, 6.1b		1.1cd, 2.1f
Section 6: Authentic Writing Tasks				
Lesson 1: Analyzing Writing Assignments		4.1		5.1
Lesson 2: 7-Day Process Writing Timeline				1.1abcd or 2.1abcdef, 4.1acefghi, 5.1
Lesson 3: Literary Themes		2.1, 7.1a		*3.1cd, 7.1a
Lesson 4: Read Like an Author		1.1, 1.2, 2.1, 3.1b, 6.1a		2.1abcdef, 4.1acefghi, 5.1
Lesson 5: Identifying the Theme		1.1, 2.1, 3.1b, 5.1		2.1abcdef, 4.1acefghi, 5.1
Lesson 6: Narrator's Point of View		1.1, 3.1ab		2.1abcdef, 4.1acefghi, 5.1
Argument Lessons for Grade 4				
Lesson 1: The Language of Argument (Awareness)		5.3, 7.1c		*1.1ab, 9.1
Lesson 2: Fact vs. Opinion		8.1c		*1.1ab
Lesson 3: Ask, List, Link, Choose		*5.3		1.1a, 5.1, 9.1
Lesson 4: Credible Groups			1.2, *1.5	*1.1b, 5.1
Lesson 5: Craft a Paragraph			1.1b, 1.3	1.1abcd, 5.1

F.4.2 Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation. Use as an opportunity to apply knowledge of skills learned as strategic readers.

C.6.1 Demonstrate fluent and legible cursive writing skills. Use anytime and always in publication of a variety of tasks and purposes.

C.8.1 Participate in structured discussions and collaborations about grade-appropriate topics and texts: a. enter a conversation appropriately, listen actively to others, and ask and respond to questions to clarify thinking and express new ideas; and b. consider and reflect upon the ideas expressed during conversations. Use anytime and always during modeling and guided practice of skills.