

Standards that align with each Empowering Writers' lesson are listed underneath the corresponding strand. *Establishes awareness for a standard

	Foundations of Literacy (F)	Applications of Reading (AOR)	Research (R)	Written and Oral Communications (C)
Grade 1 Getting Ready to Write				
Section 1: Genre/Summarizing				
Lesson 1: Genre and Author's Purpose		1.1, 5.1		
Lesson 2: Informational and Narrative Book Covers		1.1, 5.1, 5.2		
Lesson 3: Create Your Own Book Cover		1.1, 2.2, 5.1, 6.1ab		2.1a, 3.1abc
Lesson 4: Prerequisite Work Leading to Story Pattern		*6.1a		*3.1abc
Lesson 5: Narrative Story Summaries & Introduction to the Simplified Writing Diamond		1.1, 2.1, 6.1a		*3.1abc
Lesson 6: Beginning, Middle, End- Practice with Narrative Summarizing Framework		1.1, 2.1, 5.1, 6.1a		3.1abc, 4.1bh, 5.1
Lesson 7: Summarizing Narrative Stories: Character, Problem, Solution or Personal Experience		1.1, 2.1, 6.1a		*3.1abc
Lesson 8: Introduction to the Simplified Informational Pillar		2.2, 6.1b		*2.1abc
Lesson 9: Summarizing Informational Writing		2.2, 6.1b		2.1ab, 5.1
Lesson 10: Introduction to the Simplified Opinion Pillar				*1.1abc
Lesson 11: Summarizing Opinion Pieces				*1.1c, 5.1
Vocabulary Building:				
Lesson 1: Top Banana		7.1d		9.1
Lesson 2: Put Said to Bed		7.1ad		9.1
Lesson 3: No Go Game		7.1ad		9.1
Lesson 4: Adverb Game		7.1ad		9.1
Section 2: Narrative Writing				
Lesson 1: Identifying Story Critical Elements		1.1, 3.1		*3.1b
Lesson 2: Magic Camera- Focusing in on Details				3.1b, 4.1b, 9.1
Lesson 3: Using the Five Senses to Understanding and Appreciate Elaborative Detail				*3.1b, 9.1
Lesson 4: Listen and Imagine		1.1, 7.1ad, 8.1a		*3.1b, 5.1, 9.1
Lesson 5: Five Senses Bingo				*3.1b
Lesson 6: Describing Using the Five Senses		1.1, 5.1		3.1b, 4.1b, 5.1, 9.1
Lesson 7: Modeling Elaborative Detail				3.1b, 4.1b, 5.1, 9.1
Lesson 8: Activities for "Showing" Rather Than "Telling"		7.1d, 8.1c		3.1b
Lesson 9: Scenario Cards				*3.1b
Lesson 10: Feelings Posters				*3.1b
Lesson 11: Lift the Flap Emotions				3.1b, 4.1b
Lesson 12: Word Referents		7.1bd, 8.1b		4.1f, 5.1, 9.1
Lesson 13: Suspenseful Riddle Activity				5.1, 7.1, 9.1
Lesson 14: Suspense- What's Next				9.1
Lesson 15: Ready to Write? Extension Riddle Activities- The Mitten				3.1b, 7.1
Lesson 16: Ready to Write? Extension Riddle Activities				3.1b, 7.1
Lesson 17: Ready to Write? Extension Riddle Activities				3.1b, 7.1
Lesson 18: Entertaining Beginnings- Awareness		1.1, 3.1		*3.1a

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Lesson 19: Entertaining Beginnings- Modeling		3.1		3.1a, 5.1, 7.1
Lesson 20: Extended Endings- Awareness		6.1a		*3.1c
Lesson 21: Writing the Extended Ending to a Story				3.1c, 5.1, 7.1
Lesson 22: Stretching Out the Middle of the Story- The Main Event- Awareness				*3.1ab
Lesson 23: Stretching Out the Main Event with Pictures		6.1a		*3.1abc
Lesson 24: Writing a Main Event				3.1ab, 5.1
Lesson 25: Reading with Author's Eyes		5.1, 6.1a		*3.1abc
Lesson 26: Process Writing		7.1b		3.1abc, 4.1ah, 5.1
Section 3: Informational, Research & Opinion				
Lesson 1: The Foundation for Informational Writing - Sorting Details by Topic		8.1b		*2.1ab, 9.1
Lesson 2: From Sorting Facts to Main Ideas		2.2		*2.1ab
Lesson 3: Information Detectives- Diagrams with Labels		4.1, 5.1, 5.2, 6.1b, 7.1b		*2.1b, 9.1
Lesson 4: Informational Sentences Using Details		5.1, 5.2, 6.1b		2.1b, 5.1, 9.1
Lesson 5: Response to Informational Texts		2.2, 5.1, 5.2		2.1b, 9.1
Lesson 6: Nonfiction Text Features- Pictures and Captions		4.1, 5.2		2.1b, 9.1
Lesson 7: What Informational Books Tell Us		4.1, 5.2, 7.1b	1.1	2.1b, 9.1
Lesson 8: Research- Let's Find Out		4.1, 5.2	1.1	2.1b, 9.1
Lesson 9: Using Digital Technology to Enhance Writing		4.1, 10.1	1.1	2.1b, 9.1
Lesson 10: Create a Class PowerPoint		4.1, 10.1		*2.1b, 5.1, 7.1, 9.1
Lesson 11: Exploring Opinion				*1.1a, 9.1
Lesson 12: Using Opinion Cards to Develop Point of View				*1.1a, 7.1, 9.1
Lesson 13: Opinion Writing about a Topic		4.1, 10.1		1.1ab, 5.1, 9.1
Lesson 14: Opinion Writing about a Book		1.1		1.1ab, 5.1
Lesson 15: Writing Opinion Paragraphs		6.1a		1.1abc, 4.1ah, 7.1

F.4.2 Read texts orally with accuracy, appropriate rate, and expression. Use as an opportunity to apply knowledge of skills learned as strategic readers.

C.6.1 Print all uppercase and lowercase letters and use appropriate spacing for letters, words, and sentences. Use anytime and always in publication of a variety of tasks and purposes.

C.8.1 Participate with peers and adults in structured discussions and routines about grade-appropriate topics and texts: a. enter a conversation by greeting, taking turns, and responding to others with statements, phrases, and/or questions; and b. consider the ideas of others by restating what they say during conversations. Use anytime and always during modeling and guided practice of skills.