



The following Tables of Content pages include the coordinating standards addressed in each lesson in all Sections. The lessons are color-coded as follows:

Red

RC - reading comprehension

RF - reading fundamentals

Purple

RC - reading comprehension

RL - reading literature

Black

RC - reading comprehension

RI - reading information

Pink

W - writing

S - style

P - production

Green

V - vocabulary

Dark Blue

L - language

S - structures

C - conventions

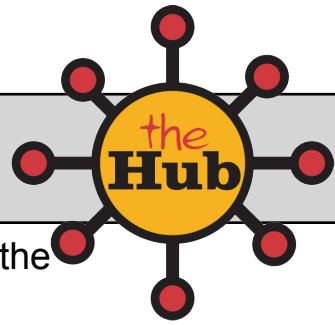




Many of the Literacy Launch Lessons set the foundation to be able to master the following standards throughout the year.

Lesson	Standard
Lesson 1: Introducing Graphic Organizers	4.RC.6.RF* 4.RC.14.RI*, 4.RC.16.RI* 4.W.1.S*, 4.W.2.S*, 4.W.3.S*, 4.W.5.P
Lesson 2: Recognizing Genre	4.RC.7.RL, 4.RC.8.RL* 4.RC.14.RI*, 4.RC.16.RI* 4.W.1.S*, 4.W.2.S*, 4.W.3.S*, 4.W.5.P
Lesson 3: Informational and Narrative Book Covers and Summaries	4.RC.7.RL*, 4.RC.8.RL* 4.RC.14.RI*, 4.RC.16.RI* 4.W.1.S*, 4.W.2.S*, 4.W.3.S*
Lesson 4: Distinguishing Between Informational and Opinion Writing	4.W.1.S*, 4.W.2.S*, 4.W.4.P*
Lesson 5: Strategic Reading – Informed Writing	4.RC.3.RF 4.RC.14.RI, 4.RC.16.RI, 4.RC.17.RI
Lesson 6: Strategic Reading and Text Conventions	4.RC.3.RF 4.RC.14.RI, 4.RC.16.RI, 4.RC.17.RI
Lesson 7: Cut and Paste Activities	4.RC.14.RI, 3.RC.16.RI 4.W.1.S*, 4.W.2.S*
Lesson 8: Distinguishing Between Three Genres of Writing	4.RC.3.RF 4.RC.7.RL, 4.RC.8.RL, 4.RC.9.RL 4.RC.14.RI, 3.RC.16.RI 4.W.1.S*, 4.W.2.S*, 4.W.3.S*
I WANT MORE: Additional Analyzing and Annotating Opportunities for Informational Texts	4.RC.3.RF 4.RC.14.RI, 4.RC.16.RI, 4.RC.17.RI 4.W.2.S*
I WANT MORE: Additional Analyzing and Annotating Opportunities for Narrative Stories	4.RC.3.RF 4.RC.7.RL, 4.RC.8.RL, 4.RC.9.RL 4.W.3.S*

Literacy Launch for Grade 4



Many of the Literacy Launch Lessons set the foundation to be able to master the following standards throughout the year.

Lesson	Standard
Lesson 9: Introduction to Literary Analysis	4.RC.2.RF, 4.RC.6.RF 4.RC.7.RL, 4.RC.8.RL, 4.RC.9.RL
Lesson 10: Analyzing Assignments for Givens and Variables	4.RC.2.RF, 4.RC.6.RF
Lesson 11: Inferential and Evaluative Thinking	4.RC.5.RF
I WANT MORE: Literary Analysis - Theme in Story	

Section 1: Broad Yet Distinct Main Ideas/Reasons



*This lesson sets a foundation for this standard.

Lesson	Standard
Lesson 1: Sort and Categorize	4.RC.14.RI 4.W.2.S*
Lesson 2: Compare These Pieces	4.RC.14.RI 4.W.2.S* or 4.W.1.S* (depending on the passages)
Lesson 3: Pick, List and Choose - A Process for Thinking, Prewriting and Planning	4.RC.14.RI 4.W.2.S*
Lesson 4: Pick, List, Choose, Ask, Find to Generate Main Ideas / Reasons for Writing About Science and Social Studies	4.RC.3.RF 4.RC.14.RI 4.W.2.S*
Lesson 5: Main Ideas/Reasons - Don't Overlap Them!	4.RC.14.RI 4.W.2.S* or 4.W.1.S* (depending on the passages)
Lesson 6: Main Ideas/Reasons - Broad or Too Narrow?	4.RC.14.RI 4.W.2.S* or 4.W.1.S* (depending on the passages)
Lesson 7: Recognizing Givens and Variables - In Prompts and Assignments	4.RC.2.RF 4.RC.14.RI 4.W.2.S* or 4.W.1.S*
Lesson 8: Naming Givens and Variables	4.RC.3.RF, 4.RC.6.RF 4.RC.7.RL, 4.RC.8.RL, 4.RC.9.RL 4.RC.14.RI, 4.RC.14.RI
Lesson 9: Generating Broad Yet Distinct Main Ideas/Reasons	4.RC.14.RI 4.W.2.S* or 4.W.1.S*
Lesson 10: Alternatives to Boring, Redundant Main Idea/Reason Sentences	4.RC.14.RI 4.W.2.S* or 4.W.1.S*
Lesson 11: Revising Boring, Redundant Main Idea/Reason Sentences	4.RC.14.RI 4.W.2.S* or 4.W.1.S*
Lesson 12: Main Idea Blurbs into Sentences	4.RC.14.RI 4.W.2.S* or 4.W.1.S*
Lesson 13: Turning Questions into Responses	4.RC.2.RF
Lesson 14: The Missing Main Ideas and Reasons	4.RC.14.RI 4.W.2.S* or 4.W.1.S*
Lesson 15: Word Referents	4.W.4.P (precise language)

Section 1: Broad Yet Distinct Main Ideas/Reasons



*This lesson sets a foundation for this standard.

Lesson	Standard
Lesson 16: Preparing to Write a Response to Text	4.RC.6.RF, 4.RC.3.RF 4.W.2.S, 4.W.4.P, 4.W.5.P
Lesson 17: Preparing to Respond in Writing to Multiple Texts	4.RC.6.RF, 4.RC.3.RF 4.RC.7.RL, 4.RC.8.RL, 4.RC. 9.RL 4.RC.15.RI 4.W.2.S

Section 2: Elaboration - Detail Generating Questions



*This lesson sets a foundation for this standard.

Lesson	Standard
Lesson 1: Just Okay...or Much Better?	4.W.4.P*, 4.W.2.S* or 4.W.1.S*
Lesson 2: What Does it Look Like? Why is it Important?	4.W.4.P*, 4.W.2.S* or 4.W.1.S*
Lesson 3: Sentence Matching	4.W.4.P*
Lesson 4: Writing Sentences Using Detail-Generating Questions	4.W.4.P
Lesson 5: Find the Overly General Words or Phrases	4.W.4.P*
Lesson 6: Break up that Grocery List	4.W.4.P, 4.W.7.P
Lesson 7: Using Detail-Generating Questions	4.W.4.P, 4.W.2.S
Lesson 8: Flip the Sentence Subject	4.RC.4.RF 4.W.4.P
Lesson 9: Summarizing in Paragraph Form	4.RC.3.RF, 4.RC.6.RF 4.W.2.S
Lesson 10: Reading and Summarizing Texts	4.RC.3.RF, 4.RC.6.RF 4.W.2.S
Lesson 11: Comparing and Contrasting in Research Simulation Tasks	4.RC.15.RI 4.W.10.P, 4.W.9.P
Lesson 12: Paraphrasing	4.W.9.P (paraphrasing)
Lesson 13: Giving the Author Credit	4.W.9.P (paraphrasing), 4.W.10.P (give author credit)

Section 3: Research



*This lesson sets a foundation for this standard.

Lesson	Standard
Lesson 1: Reading Strategically and Finding Information Within Text	4.RC.17.RI
Lesson 2: Research! Using Search Engines	4.W.9.P*
Lesson 3: Using Images	4.RC.17.RI 4.W.9.P*
Lesson 4: Researching a Topic of Interest	4.W.9.P
Lesson 5: Gleaning Information	4.RC.17.RI 4.W.9.P*
Lesson 6: Taking Notes	4.W.10.P
Lesson 7: Understanding and Using Notes	4.W.10.P
Lesson 8: Restating Information from Research	4.W.9.P, 4.W.10.P
Lesson 9: Introducing the Golden Bricks	4.W.9.P, 4.W.10.P, 4.W.4.P
Lesson 10: The Golden Bricks - Power of Supporting Detail	4.W.9.P, 4.W.10.P, 4.W.4.P
Lesson 11: Transitional Words and Phrases	4.W.6.P
Lesson 12: Revise this Paragraph	4.W.7.P, 4.W.4.P
Lesson 13: Writing a Paragraph Using Supporting Details	4.W.7.P, 4.W.4.P
Lesson 14: Using Information to Create Well-Developed Paragraphs	4.W.2.S, 4.W.4.P, 4.W.5.P

Section 4: Introductions and Conclusions



*This lesson sets a foundation for this standard.

Lesson	Standard
Lesson 1: Leads and Topic Sentences	4.W.2.S*, 4.W.5.P*
Lesson 2: Writing an Attention-Grabbing Lead	4.W.2.S*, 4.W.4.P*, 4.W.5.P*
Lesson 3: Effective Topic Sentences	4.W.2.S*, 4.W.5.P*
Lesson 4: Writing Topic Sentences	4.W.2.S, 4.W.5.P
Lesson 5: Writing the Introduction Paragraph	4.W.2.S, 4.W.5.P
Lesson 6: Writing Response to Text	4.RC.6.RF 4.W.2.S, 4.W.5.P
Lesson 7: Revising Dull Conclusion Paragraphs	4.W.2.S*, 4.W.5.P*, 4.W.7.P
Lesson 8: Revise This Conclusion Paragraph	4.W.2.S, 4.W.5.P, 4.W.7.P
Lesson 9: Definitive Words and Phrases	4.W.2.S, 4.W.5.P, 4.W.7.P
Lesson 10: The Hypothetical Anecdote	4.W.2.S, 4.W.5.P, 4.W.7.P
Lesson 11: Analyzing More Complex Conclusions	4.W.S, 4.W.4.P, 4.W.5.P
Lesson 12: Crafting Powerful Conclusion Paragraphs	4.W.2.S, 4.W.4.P, 4.W.5.P, 4.W.7.P
Lesson 13: Writing Response to Text Conclusion Paragraphs	4.W.2.S, 4.W.4.P, 4.W.5.P, 4.W.6.P

Section 5: Authentic Writing Tasks



*This lesson sets a foundation for this standard.

Lesson	Standard
Lesson 1: Analyzing Writing Assignments	4.RC.2.RF, 4.RC.6.RF
Lesson 2: 7-Day Process Writing Timeline	4.W.2.S, 4.W.4.P, 4.W.5.P, 4.W.6.P, 4.W.7.P, 4.W.8.P
Steps for Approaching Response to Text Compositions	
Lesson 3: Literary Themes	4.RC.5.RF 4.RC.9.RL
Lesson 4: Read Like an Author	4.RC.3.RF, 4.RC.5.RF, 4.RC. 6.RF
Lesson 5: Identify the Theme	4.RC.5.RF 4.RC.9.RL
Lesson 6: Narrator's Point of View	4.RC.5.RF
Additional Text-Based Assignments	