



The following Tables of Content pages include the coordinating standards addressed in each lesson in all Sections. The lessons are color-coded as follows:

Red

RC - reading comprehension

RF - reading fundamentals

Purple

RC - reading comprehension

RL - reading literature

Black

RC - reading comprehension

RI - reading information

Pink

W - writing

S - style

P - production

Green

V - vocabulary

Dark Blue

L - language

S - structures

C - conventions



Literacy Launch for Grade 2



Many of the Literacy Launch Lessons set the foundation to be able to master the following standards throughout the year.

Lesson	Standard
Lesson 1: Introducing Graphic Organizers	2.RC.8.RL, 2.RC.12.RL 2.RC.13.RI, 2.RC.15.RI 2.W.1.S, 2.W.2.S, 2.W.3.S, 2.W.5.P
Lesson 2: Recognizing Genre & Introducing Opinion Writing	2.RC.8.RL, 2.RC.12.RL 2.RC.13.RI, 2.RC.15.RI 2.W.1.S, 2.W.2.S, 2.W.3.S, 2.W.5.P
Lesson 3: Creating Book Covers for Narrative Stories and Informational Text	2.RC.8.RL, 2.RC.12.RL 2.RC.13.RI, 2.RC.15.RI 2.W.2.S, 2.W.3.S
Lesson 4: Fact or Opinion?	2.W.1.S, 2.W.2.S, 2.W.4.P
Lesson 5: Strategic Reading - Informed Writing	2.RC.16.RI, 2.RC.17.RI
Lesson 6: Strategic Reading - Organization and Text Conventions	2.RC.16.RI, 2.RC.17.RI
Lesson 7: Cut and Paste Activities	2.RC.13.RI, 2.RC.15.RI 2.W.2.S
Lesson 8: Comparing Four Types of Writing	2.RC.8.RL, 2.RC.12.RL 2.RC.13.RI, 2.RC.15.RI, 2.RC. 17.RI 2.W.1.S, 2.W.2.S, 2.W.3.S
I WANT MORE: Additional Analyzing and Annotating Opportunities for Informational Texts	2.RC.13.RI, 2.RC.15.RI, 2.RC. 17.RI 2.W.2.S
I WANT MORE: Additional Analyzing and Annotating Opportunities for Narrative Stories	2.RC.8.RL, 2.RC.12.RL 2.W.3.S
Lesson 9: Introduction to Literary Elements	2.RC.8. RL 2.RC.3.RF (retell narrative)
Lesson 10: Literary Elements Cards	2.RC.8. RL 2.RC.3.RF (retell narrative)
Lesson 11: Analyzing Assignments for Givens and Variables	2.RC.2.RF, 2.RC.6.RF
Lesson 12: Turning Questions into Responses	2.RC.2.RF, 2.RC.6.RF
Lesson 13: Finding Evidence - Be a Text Detective	2.RC.2.RF, 2.RC.6.RF, 2.RC. 3.RF (retell narrative) 2.RC.8.RL

Literacy Launch for Grade 2



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Lesson	Standard
Lesson 14: Writing a Constructed Response	2.RC.2.RF, 2.RC.6.RF, 2.RC.3.RF (retell narrative) 2.RC.8.RL
Lesson 15: Inferential and Evaluative Thinking!	2.RC.5.RF
I WANT MORE: Literary Analysis - Theme in Story	2.RC.5.RF, 2.RC.3.RF (central message/theme)
I WANT MORE: Literary Analysis - Theme in Picture Books	2.RC.5.RF, 2.RC.3.RF (central message/theme)
Make It Your Own - Framing Questions for Reading and Responding to Literature	2.RC.3.RF (retell narrative/central message/theme), 2.RC.6.RF 2.RC.8.RL, 2.RC.12.RL

Section 1: Broad Yet Distinct Main Ideas/Reasons



*This lesson sets a foundation for this standard.

Lesson	Standard
Lesson 1: Sort and Categorize	2.RC.13.RI 2.W.2.S*
Lesson 2: Compare These Pieces	2.RC.13.RI, 2.RC.14.RI, 2.RC.18.RI 2.W.2.S* or 2.W.1.S* (depending on the passages)
Lesson 3: Pick, List, Choose - A Process for Thinking, Prewriting and Planning	2.RC.13.RI 2.W.2.S*
Lesson 4: Main Ideas/Reasons - Don't Overlap Them!	2.RC.13.RI 2.W.2.S*
Lesson 5: Matching Blurbs to Main Idea Sentences	2.RC.13.RI 2.W.2.S*
Lesson 6: Alternatives to Boring, Redundant Main Idea/Reason Sentences	2.RC.13.RI 2.W.4.P, 2.W.2.S* or 2.W.1.S*
Lesson 7: Revising Boring, Redundant Main Idea/Reason Sentences	2.RC.13.RI 2.W.4.P, 2.W.2.S* or 2.W.1.S*
Lesson 8: Sentence Variety and Word Referents	2.W.4.P (precise language) 2.L.7.S, 2.L.8.S
Lesson 9: Main Idea/Reason Blurbs into Sentences	2.RC.13.RI W.2.W.4.P, W.2.W.5.P*, 2.W.2.S* or 2.W.1.S*
Lesson 10: The Missing Main Idea/Reason	2.RC.13.RI 2.W.2.S* or 2.W.1.S*
Lesson 11: Recognizing Main Ideas/Reasons in Prompts and Assignments	2.RC.13.RI, 2.RC.18.RI 2.W.2.S* or 2.W.1.S*
Lesson 12: Turning Questions into Responses	2.RC.2.RF
Lesson 13: Turning Reading Questions Into Responses	2.RC.2.RF, 2.RC.3.RF (main idea/key details), 2.RC.6.RF
Lesson 14: Using Informative Verbs in Response to Text	2.RC.2.RF, 2.RC.3.RF (main idea/key details), 2.RC.6.RF

Section 2: Elaboration - Detail-Generating Questions



*This lesson sets a foundation for this standard.

Lesson	Standard
Lesson 1: Just Okay...or Much Better?	2.W.4.P*, 2.W.2.S*, or 2.W.1.S*
Lesson 2: General vs. Specific	2.W.4.P
Lesson 3: Recognizing Overly General Words/Phrases & Specific Examples	2.RC.4.RF 2.W.4.P
Lesson 4: Break Up that Grocery List!	2.W.4.P
Lesson 5: What Does it Look Like? Why is it Important? Grab Bag	2.W.4.P 2.L.7.S, 2.L.8.S
Lesson 6: Describing Object - What Does it Look Like? Why is it Important?	2.W.4.P 2.V.3 2.L.7.S, 2.L.8.S
Lesson 7: What Does it Look Like? Why is it Important? - Sentence Matching	2.W.4.P
Lesson 8: Observe and Think - Using Detail-Generating Questions	2.RC.4.RF 2.W.4.P
Lesson 9: Writing Sentences Using Detail-Generating Questions What Does it Look Like? Why is it Important?	2.RC.4.RF 2.W.4.P 2.L.7.S, 2.L.8.S
Lesson 10: Recognizing Details in Informational Writing	2.W.4.P*, 2.W.2.S*
Lesson 11: Your Turn - What Does She/He Look Like? Why is their Job Important?	2.RC.4.RF 2.W.4.P
Lesson 12: Using Detail-Generating Questions in Paragraphs	2.W.4.P
Lesson 13: Using Detail-Generating Questions to Complete an Informational Essay	2.W.2.S, 2.W.5.P, 2.W.4.P
Lesson 14: Reading & Summarizing Texts	2.RC.3.RF, 2.RC.6.RF
Lesson 15: Paraphrasing	2.RC.2.RF
Lesson 16: Giving the Author Credit - Citing Sources	2.RC.2.RF

Section 3: Research



*This lesson sets a foundation for this standard.

Lesson	Standard
Lesson 1: Turning "Why is it Important?" into a Research Question	2.RC.2.RF 2.W.9.P
Lesson 2: Look and Learn	2.RC.16.RI 2.W.9.P
Lesson 3: Making it Your Own - Using Photos to Generate Research Questions	2.RC.4.RF 2.W.9.P
Lesson 4: Finding Information in Charts, Graphs, and More	2.RC.16.RI
Lesson 5: Using Timelines	2.RC.16.RI, 2.RC.17.RI
Lesson 6: Using Information from Maps	2.RC.16.RI, 2.RC.17.RI
Lesson 7: Information in a Bulleted List	2.W.9.P*
Lesson 8: Reading Strategically	2.RC.16.RI
Lesson 9: Recognizing "Golden Bricks" - Statistics & Expert Quotes Within Text	2.RC.13.RI 2.W.9.P*
Lesson 10: More on Quotes and Statistics	2.RC.13.RI 2.W.9.P*
Lesson 11: Taking Simple Bulleted Notes	2.W.9.P

Section 4: Introductions and Conclusions



*This lesson sets a foundation for this standard.

Lesson	Standard
Lesson 1: Informational Pillar - Introduction Paragraph	2.W.2.S*, 2.W.5.P*
Lesson 2: Which Introduction Would You Rather Read?	2.W.2.S*, 2.W.5.P*
Lesson 3: Using Questions to Write Introductions	2.W.2.S, 2.W.5.P
Lesson 4: Revising Weak Introduction Paragraphs	2.W.2.S, 2.W.5.P
Lesson 5: Adding an Introduction Paragraph	2.W.2.S, 2.W.5.P
Lesson 6: Informational Pillar - Conclusion Paragraph	2.W.2.S*, 2.W.5.P*
Lesson 7: Find the Matching Conclusion 1, 2	2.W.2.S*, 2.W.5.P*
Lesson 8: Which Conclusion Would You Rather Read?	2.W.2.S*, 2.W.5.P*
Lesson 9: Summing it All Up with Definitive Words & Phrases	2.W.4.P* (precise language), 2.W.6.P*
Lesson 10: From Summarizing Framework to Conclusion Paragraph	2.W.2.S, 2.W.5.P
Lesson 11: Using Definitive Words & Phrases to Create Conclusion Paragraphs	2.W.5.P, 2.W.4.P, 2.W.6.P
Lesson 12: Adding a Conclusion Paragraph	2.W.2.S, 2.W.5.P

Section 5: Authentic Writing Tasks



*This lesson sets a foundation for this standard.

Lesson	Standard
Lesson 1: Analyzing Prompts for Givens and Variables	2.RC.2.RF, 2.RC.6.RF
Lesson 2: 7-Day Process Writing Timeline	2.W.2.S, 2.W.4.P, 2.W.5.P, 2.W.6.P, 2.W.7.P, 2.W.8.P
Special Projects	
Lesson 3: Themes in Picture Books	2.RC.3.F (central message/ theme)
Lesson 4: Exploring Opinions	2.RC.13.RI 2.W.1.S*